

General Scholarship Rubric

Member name:			Chapter:		
Criteria	Points possible	Judge Scores	Full points	Middle Points	Low/No Points
FFA Involvement	25		Shows participation in a wide variety of activities, including both competitive (proficiency awards, CDEs, etc) and non-competitive (leadership retreat, WLC, community service, etc). Shows participation ABOVE the local level. More than one FFA office held at the chapter or district level.	Participation is mainly one or the other of competitive (proficiency awards, CDEs, etc) and non-competitive (leadership retreat, WLC, community service, etc) events, rather than a balance of both. Shows participation ABOVE the local level. At least one FFA office held at the chapter or district level.	Shows little participation in either competitive (proficiency awards, CDEs, etc) and non-competitive (leadership retreat, WLC, community service, etc). Participation is only at the local level. No FFA offices held.
Non-FFA Involvements	10		Participated in 3 or more non-FFA activities. Both school and community activities are included.	Participated in 2 or less non-FFA activities. Both school and community activities are included.	Very few or no school or community activities are listed.
SAE description	15		Strong SAE, good description and shows growth and learning.	Good SAE description but related growth and learning not clearly defined.	SAE listed with little or no description.
Location	5		Student is attending a South Dakota university/institution	n/a	Student is not attending a South Dakota university/institution
Major/Area of Study	5		Student is studying an agricultural related field	n/a	Student is not studying an agricultural related field
Future Plans	8		Student has strong goals and career objectives. Has the intent to work in the Ag Industry. Understands the value of contributing to a community.	Student has goals and career objectives. Has the intent to work in the Ag Industry. Does not elaborate on value of community.	Student does not have goals or career objectives. No intent to work in the Ag industry. Does not explain intent to contribute to a community.
SD Ag impact	7		Student has intent to pursue a career path in the state of SD related to agriculture.	Student intends to remain involved with SD agriculture, but not pursue a career related to agriculture.	Student does not plan to remain involved with the agriculture industry in the state of South Dakota.
AgEd & FFA Impact	10		Student clearly explains how AgEd and FFA have impacted them as well as their intended career path.	Student does not define how BOTH AgEd and FFA have impacted them and their intended career path.	Student does not explain how AgEd and FFA have impacted them.
Qualifications	5		Student has a strong explanation for their qualifications for receiving this scholarship.	Student does not define their qualifications strongly.	Student does not explain their qualifications.
Overall Quality	5		Application has proper grammar, sentence structure, and student is able to relay their message efficiently and relevantly.	Application is lacking of some proper grammar and sentence structure, and student does not clearly relay their message.	Application has poor grammar and sentence structure.
Class Rank	2		top 25 %	50-75% percent	below 50% percent
GPA	3		3.0 or above	2.1-3.0	2.0 or below
Total Points	100	0			