

## Public Speaking Total

Member:  
Chapter

<b>Evaluation Criteria</b>	<b>Points Possible</b>	<b>Points Earned</b>
Manuscript	200	0
Presentation	500	0
Response to Questions	300	0
<b>MINUS DEDUCTIONS (1 POINT PER SECOND OVER</b>		
<b>GRAND TOTAL</b>		<b>0</b>

## Manuscript

Member:  
Chapter

0  
0

<b>Manuscript Content &amp; Composition</b>						
Indicators	very strong evidence skill is present 5-4	moderate evidence skill is present 3-2	strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
<b>Topic is important and appropriate</b>						
Topic relevance	Topic addresses an issue facing the industry of agriculture.	Topic addresses an issue that may show some relationship to the industry of agriculture.	Topic addresses an issue that is unrelated to the industry of agriculture.		6	0
Persuasive explanation of position on topic	Position is clearly stated, and ample evidence is provided.	Position is not obvious, and evidence is not clearly provided.	Position is not stated, and evidence is not provided.		8	0
Alternative viewpoints recognized	Identifies and counters alternative viewpoints.	Only identifies alternative viewpoints.	Does not identify alternative viewpoints.		4	0
Logical order and unity of thought	Clearly organized and concise with strong introduction, body, and conclusion layout.	Good organization with few statements out of place or lacking in clear construction.	Little to no organization is present, sometimes awkward, and lacking construction.		4	0
Spelling/grammar (sentence structure, verb agreement, etc.)	Spelling and grammar are extremely high quality with two or less errors in the document.	Spelling and grammar are adequate with three to five errors in the document.	Spelling and grammar are less than adequate with six or more errors in the document.		7	0
Quality of resources	Resources are from reputable sources.	Resources are from questionable sources.	Resources are unreliable and invalid.		6	0
<b>Total Points for this section (175 possible)</b>						<b>0</b>
<b>Manuscript written according to guidelines</b>						
Indicators	very strong evidence skill is present 5-4	moderate evidence skill is present 3-2	strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
References and in-text citations reasonably documented	Research is cited appropriately throughout the work. Citations appear wherever they are appropriate.	Research is cited appropriately in the work but there should be more research citations. Citations appear wherever they are appropriate.	Research is not cited often, and citations appear only at the end of sentences or paragraphs. More citations are needed to support the writing.		3	0
<b>Total for this section (15 possible)</b>						<b>0</b>
<b>Formatting accuracy</b>						
				<b>5-0 points</b>		
Double-spaced & formatted to 8.5"x11" paper with 1" margins.				12-		
point serif (Times new roman, Cambria, ets.) or sans serif font (Ariel, Calibri, etc.)					1	0
Cover page with speech title, participant's name, chapter, and year					1	0
<b>Total Points for this section (10 possible)</b>						<b>0</b>
<b>Total points for Manuscript Composition (200 possible)</b>						<b>0</b>

## Presentation & Questions Rubric

Member: 0  
Chapter: 0

<b>Presentation &amp; Questions Rubric</b>						<b>300 Possible Points</b>
<b>Indicators</b>	<b>very strong evidence skill is present 10-8</b>	<b>Moderate evidence skill is present 7-4</b>	<b>Strong evidence skill is not present 3-0</b>	<b>Points Earned</b>	<b>Weight</b>	<b>Total Score</b>
<b>Oral Communication &amp; Non-Verbal Communication</b>						
Supporting evidence	Examples (stories, statistics, etc.) are vivid, precise, and clearly explained.	Examples are usually concrete but sometimes need clarification.	Examples are sometimes confusing, leaving the listeners with questions.		15	0
Persuasive use of evidence	Exemplary use of evidence to persuade listeners.	Sufficient use of evidence to persuade listeners.	Has difficulty using evidence to persuade listeners.		15	0
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow to too fast to engage audience.		15	0
Command of audience	Speaker uses appropriate emphasis and tone to captivate audience.	Speaker presents speech as mere repeating of facts and speech comes across as report.	Speaker lacks enthusiasm and power to engage audience.		20	0
Eye contact	Constantly looks at the entire audience (90-100% of the time).	Mostly looks around the audience (60-80% of the time).	Occasionally looks at someone or some groups (less than 50% of the time).		10	0
Mannerisms and gestures	No nervous habits are displayed; hand motions are expressive and used to emphasize talking points.	Sometimes exhibits nervous habits; hands are sometimes used to express or emphasize points.	Displays some nervous habits; hands are not used to emphasize talking points; hand motions are sometimes distracting.		10	0
Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions).	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		15	0
<b>Total for this section (500 possible points)</b>						<b>0</b>
<b>Response to Questions</b>						
Response to questions	Responds with organized thoughts and concise answers.	Answers effectively but has to stop and think and sometimes gets off focus.	Rambles or responds before thinking.		20	0
Knowledge of topic	Answers show a thorough knowledge of the subject and supports answer with strong evidence.	Answers show some knowledge of the subject but lacks strong evidence.	Answers show little knowledge of the subject and lacks evidence.		40	0
<b>Total for this section (300 possible points)</b>						<b>0</b>