

## SOUTH DAKOTA CONDUCT OF CHAPTER MEETINGS LEADERSHIP DEVELOPMENT EVENT

### FFA CHAPTER:

|  | SENTINEL  |     | TREASURER          |     | REPORTER          |     | PRESIDENT   |     | SECRETARY          |     | ADVISOR          |     | VICE PRESIDENT          |     | INDIVIDUAL MEMBER POINTS |  |
|--|---|-----|--------------------|-----|-------------------|-----|---|-----|--------------------|-----|------------------|-----|-------------------------|-----|--------------------------|--|
| OPENING ceremonies   |   | /15 |                    | /15 |                   | /15 |   | /15 |                    | /15 |                  | /15 |                         | /15 |                          |  |
| DEBATE – top 3 debates scores,                             |   |     |                    |     |                   |     | Ability to Preside                                      |     |                    |     |                  |     |                         |     |                          |  |
|  |   |     |                    |     |                   |     |   | /45 |                    |     |                  |     |                         |     |                          |  |
| ORAL QUESTIONS   | /10   |     | /10                |     | /10               |     |   | /10 | /10                |     | /10              |     | /10                     |     |                          |  |
| REQUIRED MOTIONS   | SENTINEL ABILITY:   |     | TREASURER ABILITY: |     | REPORTER ABILITY: |     | CHAIR LEADERSHIP:<br>Presence, Poise, Confidence, Voice |     | SECRETARY ABILITY: |     | ADVISOR ABILITY: |     | VICE PRESIDENT ABILITY: |     |                          |  |
|  |   | /20 |                    | /20 |                   | /20 |   | /20 |                    | /20 |                  | /20 |                         | /20 |                          |  |
| TEST SCORE   |   | /25 |                    | /25 |                   | /25 |   | /25 |                    | /25 |                  | /25 |                         | /25 |                          |  |
| <b>STUDENT SUB TOTALS</b>                                  |   |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     | /805                     |  |
| CONCLUSIONS reached by team                                | <i>Main motion was thoroughly analyzed. Conclusions reached were consistent with debate on the motion, as was voting.</i>   |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     | /65                      |  |
| TEAM voice, poise and expression                           | <i>Members spoke clearly with appropriate pitch, pace, enunciation and grammar. They showed confidence through professional demeanor, eye contact, etc. They spoke with conviction with appropriate emphasis and body language.</i> |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     | /50                      |  |
| CLOSING CEREMONIES   | <i>Total number of errors in closing ceremonies (deducted from total, insert a <b>POSITIVE</b> number)</i>  |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     | (-)                      |  |
| DEDUCTIONS (refer to guide) list deductions in this space) | <i>Parliamentary errors 5-25 pts, time penalty 2 pts per second over 15 minutes (deducted from total, insert a <b>POSITIVE</b> number)</i>  |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     | (-)                      |  |
| <b>TEAM TOTAL:</b>   |   |     |                    |     |                   |     |   |     |                    |     |                  |     |                         |     |                          |  |

Comments: